

Our Quick Wins

Whilst some of the areas to develop, that came through the questionnaire, will be built into our long term plans for school improvement, we have already made some changes in school:

- ⇒ **“More parents meetings in Reception”** We have recently trialled a new system of parents’ meetings in the Foundation Stage which will mean that we will have the opportunity to meet with parents 3 times a year to talk about their child. Alongside this we have incorporated time for parents to spend time alongside their child playing in class. The feedback so far has been really positive and so this will continue into the next school year.
- ⇒ **“School has a reputation from years ago that does not consider recent improvements.”** We have begun to take steps to spread the word about all the fantastic improvements that have happened at Woodfield. This includes regular articles in the Balby Focus Magazine and improved links with the Children’s Centre.
- ⇒ **“As my child is in the morning nursery there is sometimes a delay in getting letters.”** In order to remedy this we endeavour to make sure any letters are copied in time for morning nursery going home. In addition, we now send home text messages to let everyone know when a letter is going home to make sure you are aware and can check your child’s school bags or ask their teachers if it does not appear! This should ensure that parents are always well informed.

If you would like to discuss any aspects of the questionnaire or see the results in full they will be on the agenda for our next Parent Forum meeting. Breakfast club is available for children should you wish to attend. Alternatively contact us on parents.forum@woodfield.doncaster.sch.uk.



Parent Questionnaire Analysis 2016-17

At Woodfield Primary School we see the relationship between the school and parents/carers as vital in supporting the development of every child. Earlier this year we sent out a questionnaire based on key aspects of the school experience:

Environment

Curriculum

Communication

Behavioural and Pastoral.

The information collected has helped us to recognise the strengths within this partnership and identify key areas that we can develop. These will feed into the Parent Forum meetings. This leaflet contains a summary of our findings. More detailed information on key areas will follow in the summer term. We had around 200 responses in total and would like to thank you for taking time to share your thoughts.

We asked what you thought about the **Environment** in school. You said...

	agree	disagree	Don't know	Not applicable
I feel welcome when I come into school.	95%	4%	0%	1%
My child(ren) enjoys school.	95%	2%	2%	1%
The school has a good reputation.	81%	1%	17%	1%
The school site is sufficiently safe.	96%	2%	1%	1%
The school is well maintained.	93%	1%	6%	0%
The school encourages parents to play an active part in school life.	93%	4%	3%	0%

- “Fantastic team of staff and helpful reception”
- “Staff go above and beyond for my children”
- “I feel the outside of the school is not maintained enough whereas the inside is lovely.”
- “My only complaint is the behaviour of some parents at times- particularly swear on school grounds.”

We asked what you thought about **Communication** in school. You said...

	agree	disagree	Don't know	Not applicable
Members of staff are accessible and approachable.	98%	0%	1%	1%
Parent's Evenings provide me with the information I need about my child's progress and achievements.	91%	1%	5%	3%
The newsletter gives me regular information about school.	96%	1%	2%	1%
I use the school website regularly to find out information.	60%	25%	7%	8%
I understand the role and responsibilities of the Governing Body.	69%	8%	21%	2%
I know how to contact a member of the Governing Body if I need to.	54%	16%	30%	0%
I would find it easy to approach the school with a question regarding my child(ren).	96%	2%	2%	0%
If you have approached the school in the last 12 months with questions or concerns- My concerns were handled well.	79%	1%	3%	17%

- “All concerns and issues always dealt with and support from staff has been excellent.”
- “If I have concerns they are handled appropriately.”
- “More Parent's Evenings please eg 3 times a year.”
- “Newsletter is very informative but it would be great if all letters were available online.”

We asked what you thought about our school **Curriculum**. You said...

	agree	disagree	Don't know	Not applicable
I receive regular information about the curriculum and what my child is learning.	83%	13%	4%	0%
The school has sufficiently high expectations for my child(ren).	88%	1%	11%	0%
The school enables my child to make good progress.	93%	5%	2%	0%
My child(rens) topics are interesting and engaging.	92%	2%	6%	0%
I think that the homework for my child(ren) is appropriate and relevant to their age.	78%	12%	4%	6%
I think that the homework for my child(ren) is interesting and engaging.	84%	5%	6%	5%
School trips and visits are worthwhile experiences	90%	0%	5%	5%

- “I feel like school push my daughter enough. I feel like she is learning and not getting fed up as she was at her previous school.”
- “Congratulations to all school staff!”
- “I only know what my child is learning about through homework.”
- “I feel my child does not understand some homework so adults have to do it.”

We asked what you thought about the **Behaviour and Pastoral Care** in school. You said...

	agree	disagree	Don't know	Not applicable
I understand what kind of behaviour the school expects from my child(ren).	94%	2%	4%	0%
I have the same expectations about behaviour as the school.	94%	1%	5%	0%
I am confident that the school deals with inappropriate behaviour effectively.	89%	7%	4%	0%
I understand the importance of children being at school on time.	100%	0%	0%	0%
I understand the importance of good attendance.	100%	0%	0%	0%
My child(ren) is/are confident that if they have a problem in school there is someone to listen to them.	84%	5%	11%	0%
The school's values and ethos have a positive effect on my child(ren).	81%	6%	13%	0%
I am satisfied with the amount of extra-curricular activities available.	90%	2%	7%	1%
The school actively supports the social and emotional needs of my child.	85%	2%	12%	1%
If your child has additional needs (SEND/Medical): The school meets my child's specific needs.	69%	1%	9%	21%

- “I think there should be more meetings with parents.”
- I have had times when I have told teachers things but never received feedback.”