

*Did you know that....*

*The school has an Inclusion Team. In the Inclusion Team we have:*

*Miss N Fallon - Deputy Head Teacher*

*Mrs T Lawes - Family Learning Mentor*

*Mrs N Hoey - Learning Mentor for Key Stage Two*

*Mrs J Allsopp - Learning Mentor for Key Stage One.*

*If you have a problem or need to discuss something with school please do not hesitate to contact a member of the Inclusion Team on 01302 853289.*

*Special Educational Needs and Disability*

*The school's SENCo is Miss N Fallon.*



*If you are concerned about your child's progress or feel that they may have additional needs ( SEND/ Medical) please contact Miss N Fallon on 01302 853289.*



## *Behaviour and Inclusion Policy 2017-18*

*At Woodfield Primary School, we strive to promote an inclusive ,child centred approach to learning, where our core values of aspire, create, respect, explore and engage are at the centre of everything we do.*

*The schools Code of Conduct is central to promoting good behaviour.*

*This is promoted and celebrated each week in the Head Teachers Assembly when children are awarded a certificate for following the Code of Conduct.*

*We have a highly inclusive ethos and believe that, through the pursuit of excellence, every child can achieve great things. All our staff are highly skilled and go 'the extra mile' in making sure that your child's experience both in and outside of school (through our varied extra-curricular after school programme) is productive and enjoyable and that they grow academically, socially and emotionally.*

## Our School Ethos

Our aim at Woodfield Primary School is to provide all children with the best possible start in life. Access to inspiring and motivating learning experiences through first class teaching, ensures everyone is able to achieve their potential in every area of school life.



We are an Attachment aware school and support our children in understanding that behaviour can have a negative impact on themselves and others. In doing so we understand that 'Behaviour is a Communication' and that there are times when children may need help to manage how they feel when things go wrong.



## Thrive Approach

The school follows the Thrive approach. This helps children to develop their social and emotional school. This is a dynamic, developmental approach which is based on the latest developments in neuroscience, attachment theory, child development and the role of creativity and play in developing emotional resilience.

## Attendance

As you may be aware, here at Woodfield one of our key priorities is attendance. We aim for a whole school attendance of 97% and to promote attendance with the children we have a range of competitions and challenges throughout the school year.

Every week, during our celebration assembly, the class with the highest percentage attendance are awarded the attendance trophy and receive a special treat! As well as individual treats for the winning class, throughout the year the children build up money in their class piggy banks which they can spend at the end of year on anything they would like as a class.



In addition to our weekly celebration of attendance, throughout the year we hold three week attendance challenges. Every child who maintains 100% attendance throughout these three weeks receives a certificate and a prize out of our attendance trolley.

**Should you require any support with attendance or punctuality, do not hesitate to contact our dedicated attendance office, Miss Boyes**