

Cultural

- RE coverage that includes the recognition and celebration of different religions, festivals, faiths and beliefs
- 'Diversity Week'
- 'Newsround time'- whole school events following current affairs
- Planned visits to different places of worship

- Annual Christmas concerts, carol services and assemblies from a local Minister
- Family learning workshops and EMTAS links to support families with EAL and other cultures
- Topic work that explores different cultures
- Links to MFL, eg 'French week'

Social

- Events such as craft afternoons and celebration assemblies where parents are welcomed and invited to be a part of
- Residential trips where children develop their team work and peer relationship skills

- Sporting teams, competitions and tournaments, both against other schools and one another promote good sporting qualities including respect
- Family lunch service and breakfast club promote leadership qualities from the older children
- Nurture provision enables all children to make progress at age related emotional development, targeting positive relationships and social skills
- All visitors and members of the community are welcomed into school to share their wealth of experiences
- A range of lunch time and after school clubs enable social skills to develop through different experiences, for example cooking/sewing/music/art/sport etc
- Pupils working together as a class in order to achieve 'class of the week' through hard work and good attendance
- Pupils working together during Enterprise week in order to raise money for charities/resources
- Anti Bullying week
- The 'Jigsaw' scheme of work (circle times, turn taking, talk partners)

What does **SMSC** look like at
Woodfield Primary School?

Spiritual

- Pupils demonstrate a sense of 'awe and wonder' and fascination in learning about themselves, others and the world around us. This may be seen through: topics, visits, displays, visits from members of the community, outdoor learning, role plays, engagement with music, extracurricular activities, creative time,

self/peer assessment and in LKS2, the use of 'Big Questions'

- Pupils are willing to reflect on their learning and experiences through discussion. This is explicitly taught through the 'Jigsaw' PSHE scheme of work
- All members of staff act as positive role models
- Pupils are able to demonstrate the use of their imagination and creativity when learning

Moral

A clear and effective behaviour policy and a whole school 'code of conduct' is implemented across school which encourages children to reflect on experiences and consider right and wrong choices

- Topics encourage balanced arguments routed in moral discussion
- Whole school rewards such as celebration assemblies, postcards home, afternoon tea with Mrs Harrison, good attendance and sporting rewards ensure children are motivated for success in learning, behaviour and attitudes
- Restorative practice, with all staff clear on attachment aware approaches, routed in principles of nurture
- Weekly assemblies reflecting the 'Jigsaw' PSHE scheme of work
- Voting tubes and a school council allow children to have their say and voice their opinions and views
- Links with community PCSO ensures regular assemblies to discuss issues around the law
- Charity fundraising events as well as Enterprise week in line with national and local events encourage children to consider those around us in different situations