

**Fundamental British Values at
WPS**

Mutual respect for and the tolerance of those with different faiths and beliefs or for those without faith

- RE curriculum provides children with the opportunity to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for diversity of faiths and religions.
- Pupil's behaviour shows a good understanding of this value in action. Pupils follow a code of conduct and show respect towards one another, resources, the environment and their school uniform

- Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

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Individual Liberty

- Pupils understand about the importance of accepting responsibility and of their right to be heard in school.
- Pupils are strongly encouraged to develop independence in learning and to think for themselves
- Through a restorative, nurturing attachment friendly approach, children are taught self – respect and self worth so that they can appreciate that they are important in their own right and that their opinions are valued

- Respect is a school value that is discussed extensively, starting with self respect and covering respect for family, friends, and other groups; the world and its people; and the environment.

Democracy

- Pupils are able to work co-operatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others. Pupils in KS2 use the language of respect during debates

- Pupils have the opportunity to have their voices heard through our Pupil Council and Pupil Questionnaires. Pupils vote for their class peers to represent them
- Pupils vote on various topics of concern around school using the voting tubes in order to get and act on 'pupil voice'

Rule of Law

- Pupils are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by these by following the schools' code of conduct

- Pupils are used to debating and discussing laws/rules and their application.
- Pupils are familiar with the local PCSO who talks to them informally through assemblies.
- Policies such as marking and feedback and homework set clear boundaries which are explained clearly to pupils
 - Accountability is stressed to all, including staff, pupils and Governors.