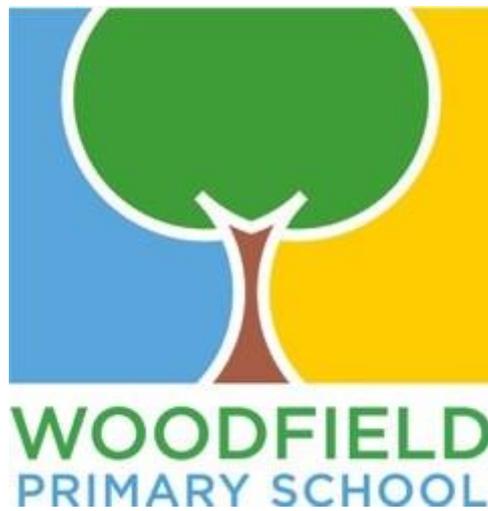


Woodfield Primary School



Pupil Premium Policy
December 2016

Rationale

The effective use of the pupil premium grant involves all elements of our core values. We passionately believe that education plays a powerful and transformative role in improving life chances. As a highly inclusive school, we strive to remove any barriers that stand in the way of pupils' education. Our main focus is on diminishing the difference between disadvantaged pupils and their peers, allowing all pupils to succeed.

Overview

The pupil premium was introduced in April 2011 and paid by means of a specific grant based on school census figures for pupils. Pupil premium is calculated by the number of pupils who have registered for FSM (free school meals) at any point in the last 6 years (known as Ever 6 FSM), as well as looked-after pupils and pupils whose parents are currently serving in the armed forces. The pupil premium is additional to main school funding and it will be used by this school to address any underlying inequalities between pupils eligible by ensuring that it reaches the pupils who need it most.

The Department for Education has stated that schools 'are free to spend the Pupil Premium as they see fit'. However, as with all public money schools are required to spend the grant for the purpose that it was intended and will be held accountable.

Aims of the Policy

The purpose of this policy is to outline how we will ensure that the Pupil Premium allocated to our school has had an impact on diminishing the difference that currently exists between our disadvantaged pupils and their peers. It is part of our commitment to reducing inequalities in outcomes and promoting the inclusive nature of the work we do at our school.

Key Principles

- Expectations are high for all pupils. We do not equate deprivation with low ability;
- We recognise that not all socially disadvantaged pupils qualify or are registered for FSM; We therefore do not socially isolate pupils when providing support, and it is likely that groups receiving additional support will be a mix of PP and non-PP pupils;
- Teaching and learning strategies are designed to meet the needs of all pupils;
- Research, trailing and self-evaluation are used in order to allocate the funding to activities that are most likely to have an impact of achievement;

Strategies

- We will use the latest evidence based research¹ on proven strategies which work to narrow the attainment gaps necessary to meet the needs of our pupils;

¹Such as The Sutton Trust – Education Endowment Foundation, Teaching and Learning toolkit <https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit> which is regularly updated.

- Use high quality teaching and learning as the preferred way to diminish the difference in attainment in the first instance;
- Recognise that Pupil Premium pupils are not a homogenous group and cover a wide range of needs. As such the strategies we use to raise attainment will take these group and individual needs fully into account;
- The Local Governing Body, in consultation with the head teacher and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils;
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium. The head teacher will report to the Governing Body and parents (via the school website) on how effective the intervention has been in achieving its aims;
- We will publish online information annually about how we have used the Pupil Premium funding;
- We will monitor, evaluate and review the success of the impact of the Pupil Premium funding.

Outcomes

At Woodfield Primary School, our aim is to ensure that our teaching and learning meets the needs of all pupils, helping them achieve their individual potential. The Pupil Premium funding helps us to ensure that we provide extra provision for our pupils who fall into this group, to assess and address their individual needs. This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face.

The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled pupil are met. As a result of the additional funding, our intention is that these pupils will make better progress and achieve higher standards than would have been likely without it.

¹Such as The Sutton Trust – Education Endowment Foundation, Teaching and Learning toolkit <https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit> which is regularly updated.